

Teaching Plan

Material: Supplementary reading

Type of lesson: Reading

Topic: A School trip

School: No.4 Middle School Affiliated to ECNU (华东师范大学第四附属中学)

Teacher: 李睿婉

Students: Class Three Grade Seven

Date: Dec 3rd

Teaching objectives:

By the end of the lesson, students are expected to...

1. know the features of a diary.
2. compare and contrast two diaries through reading for general and detailed information.
3. express opinions on an experience with proper adjectives and reasons.

Key point:

Guiding students to compare and contrast two diaries.

Difficult point:

Expressing opinions on an experience with proper adjectives and reasons.

Learning procedures

Stages	Learning activities	Purposes
Lead-in	<ol style="list-style-type: none">1. Get to know some information about the teacher.2. Talk about their own trip and the feeling.	<ul style="list-style-type: none">• To warm up the class and activate students' background information.
Before-reading	Look at the pictures and answer the questions.	<ul style="list-style-type: none">• To elicit the topic.
While-reading	Skim two diaries and answer the questions.	<ul style="list-style-type: none">• To help students get the general idea of the diaries by skimming.
	<ol style="list-style-type: none">1. Compare and contrast two diaries to find adjectives and reasons.2. Discuss why Emma and Jimmy feel different about the trip.	<ul style="list-style-type: none">• To help students be familiar with the detailed information by scanning.• To develop critical thinking through careful reading.
	Read another diary entry, discuss which diary is better and summarize the reasons.	<ul style="list-style-type: none">• To help students be familiar with the features of a good diary on writing an experience.
After-reading	Choose one activity the school organized in a group and share the feelings and reasons.	<ul style="list-style-type: none">• To further help students express their opinions on an experience with adjectives and reasons.
Assignment	Write a diary on an experience according to the checklist.	