

9A Module 3 Fighting Crime

Unit 6 Detectives

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School: Shanghai XingLong Middle School (上海市兴陇中学)

Material: Oxford English 9A Module 3 Fighting Crime Unit 6 Detectives

Period: Period five

Type of the lesson: Listening and Speaking

一. 教材分析:

本单元是上海版牛津教材九年级第一学期第三模块 Fighting Crime 的第六单元, 单元话题是“Detectives”。通过本单元的阅读教学, 帮助学生理解侦探工作的价值与意义; 语法教学环节则侧重于帮助学生运用不定式表达行为目的; 在听力教学环节, 将重点教授描述事物的词汇与短语, 帮助学生运用描述性语言完成社交任务; 通过单元的听说教学, 一是培养学生运用正确的停顿表达语义, 二是运用恰当的询问方式获取事实信息; 最后通过写作教学环节, 引导学生掌握辨别主观推测与事实之间区别的方法, 从而学会利用事实佐证主观推测, 让学生表达更加具有逻辑性。

1. 确定单元教学目标

	目标内容	学习水平	动词表述	学习情境	目标类型	教学重点
单元教学目标(含教学重点)	1. 理解 wh-+不定式、不定式复合结构的使用规则及其意思, 运用不定式表达行为目的	B	是	是	A	是
	2. 运用猜词、推测的阅读微技能阅读文本, 理解侦探工作的价值与意义	B	是	是	B	是
	3. 知道并运用描述事物的形容词词汇	B	是	是	A	否
	4. 运用正确的停顿表达语义, 运用恰当的询问方式获取事实信息	B	是	是	B	是
	5. 运用事实阐述的写作技能完成一篇犯罪报告撰写	C	是	是	B	是

2. 划分课时

课时安排	年级:《牛津英语上海版》九年级上册 单元: 第六单元 Detectives 单元课时数: 7				
	课时	教材内容	课型	目标	对应单元目标
	2	Reading: Detectives	阅读	1. 运用联系上下文猜词的阅读微技能扫除阅读障碍 2. 理解采访的文本特征与语言	2

				特征 3. 理解侦探工作的价值与意义 4. 掌握核心词汇在不同语境中的具体用法	
1	Grammar: Using infinitives	语法		1. 理解 wh-+不定式、不定式复合结构的使用规则及其意思 2. 运用不定式进行交际表达	1
1	Listening: Mrs White's lost jewellery	听说		1. 知道描述珠宝特征的单词与短语 2. 运用描述性语言来完成社会交际任务	3
1	Listening and speaking: Interviewing Suspects	听说		1. 运用正确的停顿表达语义 2. 运用恰当的询问方式获取事实信息	2, 4
1	Writing: A crime report	写作		1. 理解事实与主观推测之间的区别 2. 运用事实阐述的写作技能完成犯罪报告的撰写	2, 4, 5
1	Reading: The further adventures of Sherlock Holmes	阅读		运用本单元学习的阅读微技能独立完成语篇阅读	2

二. 学情分析:

本校初三 2 班为新接班, 该班的学生不太愿意开口表达, 学生在进行口头表达时不能正确运用语音语调, 在朗读时也没能根据意群恰当地停顿。因此, 希望通过本课时的教学, 帮助学生掌握会话时运用恰当的停顿表达语义。另外, 学生虽然通过八九年级阅读课的学习了解了采访的文本特征与语言特征, 但缺乏设计优质问题的能力, 在采访过程中不能随机应变。通过本课时学习, 旨在培养学生运用恰当的询问方式获取事实信息, 并为下一节写作课做好铺垫, 对主观猜测与事实依据之间的区别有初步的认识。

三. 教学目标:

At the end of the lesson, most students are expected to ...

1. ask proper questions to get necessary information
2. pause properly while talking.

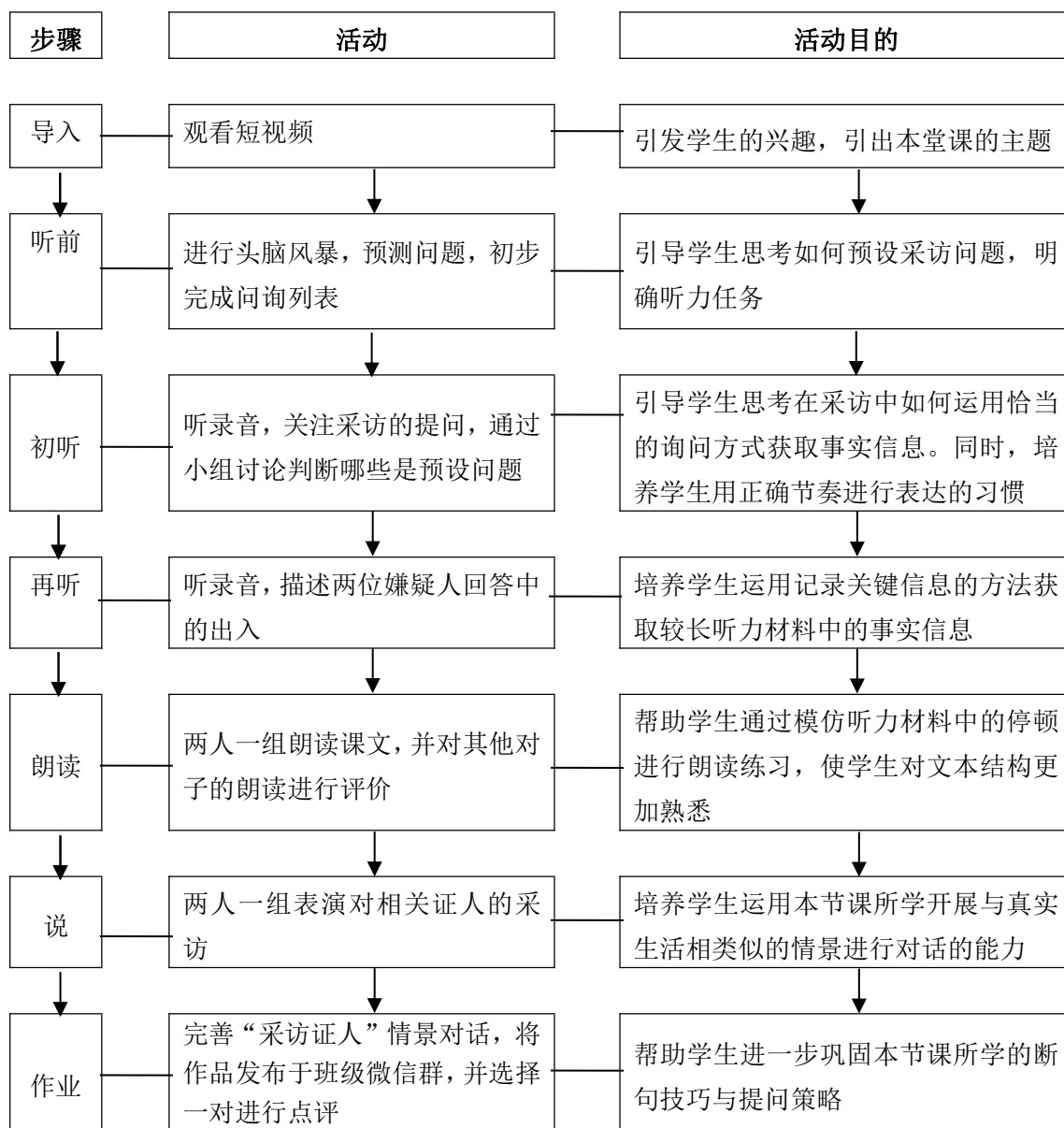
四. 教学重点:

1. Pausing properly while talking
2. Asking proper questions to get necessary information

五. 学习难点:

Designing good questions to interview others and get necessary information

六. 教学流程图:



七. 学生材料

Worksheet

Name: _____

I. Complete the questionnaire.

questions	Michael's answers	Andrew's answers

II. Have an interview in pairs.

questions	answers

八、附录

课本 P99-P100

Speaking

A Talk time

Asking questions in a questionnaire

When we ask questions, especially in a questionnaire, we need to add pauses in each question to give the listener time to understand the question.



A1 Work in pairs. Ask your partner this question without pausing. Do not let your partner see the question.

Do you find it difficult to learn new skills like how to use a new computer?

Often Sometimes Never

A2 Did your partner understand the question? Now, read the question again, this time adding these pauses.

Do you find it difficult to learn new skills (pause) like how to use a new computer? (pause)

Often (pause) Sometimes (pause) Never

* B Speak up

Interviewing suspects

Last night, there was a burglary between 6 and 11 p.m. Detective Ken thinks that Michael and Andrew may be the burglars. He interviews each of them separately.

Work in pairs. Read the interviews aloud. Then find some differences between Michael's story and Andrew's story.

Ken Where were you between 6 and 11 p.m. last night?
Michael I went to the cinema with my friend Andrew.
Ken Where did you meet him?
Michael Er, he came to my flat.
Ken When?
Michael At about 5.30 p.m.
Ken Which cinema did you go to?
Michael We went to the Ocean Cinema in Parkhill.
Ken How did you get there?
Michael We went by underground, and then walked.
Ken Was the cinema full or empty?
Michael It was quite full.
Ken What film did you see?
Michael We saw a film called 'The Mystery of the Murder'.
Ken Where did you sit?
Michael We sat at the back of the cinema.



Ken Where were you between 6 and 11 p.m. last night?
Andrew I went to see a film with Michael.
Ken Where did you meet him?
Andrew We met at the underground station.
Ken Michael said you met at 4.30 p.m. Is that right?
Andrew Yes, that's right.
Ken Which cinema did you go to?
Andrew The Ocean Cinema. It's in Parkhill.
Ken How did you get there?
Andrew We went by bus to the ferry pier, and then walked.
Ken Was the cinema full or empty?
Andrew Er, it was rather empty that night.
Ken What was the name of the film?
Andrew It was 'The Mystery of the Murder'.
Ken Where did you sit?
Andrew We sat at the front.



Example: Michael said that they met at his flat, but Andrew said that they met at the underground station.