



Well done, Spotty!

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# *Read and find what “I” did.*

**Group Activity:** Read through the story and find what I did by locating key verbs or verb phrases.

## **Roles of you four students:**

**\*2 students read and find key verbs or verb phrases**

**\*1 student takes notes.**

**\*1 student reports your answers.**

## My Actions

walked along  
went to sleep

woke up  
(found)

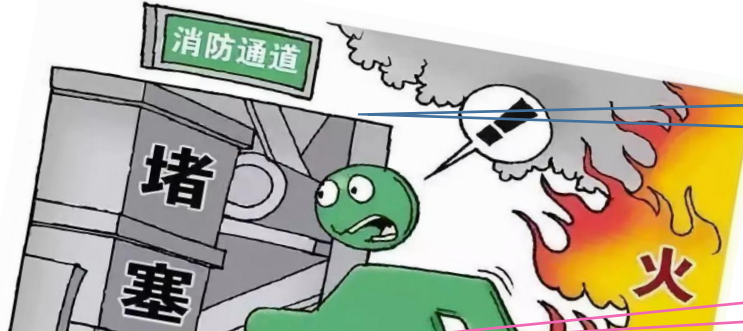
stumbled and too

dropped

(noise)  
looked out of the

picked it up

set it down



**Roles of you four students:**  
\*All write down possible thoughts of mine.  
\*1 student organizes and collects the creative works.  
\*1 student presents your answers.

## My Thoughts

It wasn't much fun for me.

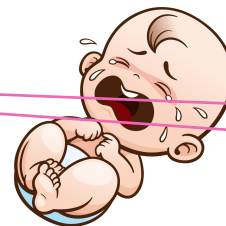
Oh, I could hardly breathe....

That belongs to....I might as well *take it down to him*.

It weighed ...

I'd better get out of here fast. This place is *really beginning to burn!*

*it let out a cry!*



.....

# A \_\_\_\_\_ dog

**Group Discussion: What do you think of “ Spotty” ? Why?  
Discuss in groups of 4 and present the best findings to the whole class.**

**Roles of you four students:**

**\*All discuss**

**\*1 student collects ideas.**

**\*1 student takes notes.**

**\*1 student presents your answers and others help.**



**Your answer should include:**

- 1. Your understanding of the dog's character and qualities.**
- 2. Evidences you find from the content to support your idea.**

# Assignment:

Based on the story, rewrite the story in other characters' tone.

- The baby
- Mrs. Wilkins

*Remember you should pay attention to the thoughts of them when talking about what they did.*

