# **Plants**















### -In a flower shop

### **Teaching objectives:**

By the end of the lesson, students are expected to:

- 1.learn some sentence patterns of recommending plants and be able to make their own dialogue in a flower shop based on the knowledge they have gained.
- 2.choose suitable plants for the plants corner according to their features and state the reasons for their choices.
- 3.develop listening skills of identifying the main idea of the dialogue.



# **Plants**

-In a flower shop

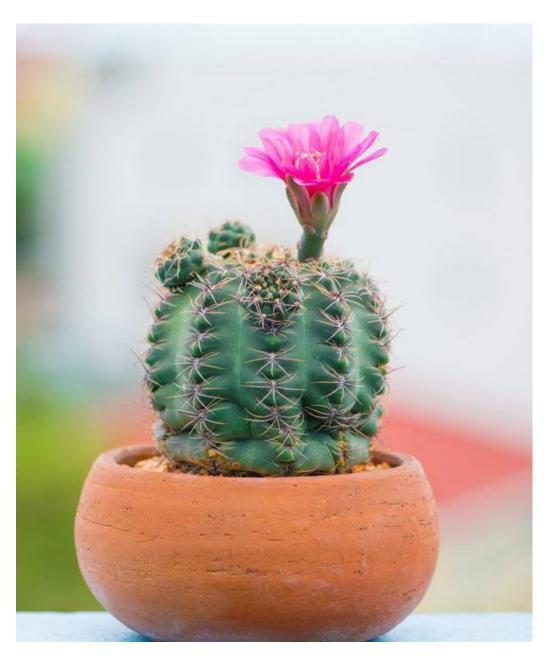
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#### **Jasmine**



sweet-smelling adj.

#### **Cactus**



prefer v. tolerate v.

# Magnolia





be ideal for adj.

# Choose plants for plants corner



# Listening 1

In a flower shop			
What for?	1. For the plants corner in the classroom		
The customer's situations	2. Spring is coming.		
	3. The classroom faces south, but it is not very big.		
	4. He has no time to water.		
What to buy?	5. Cactus		





Aloe



**Green trailing** plant



**Orchid** 

### Discuss the suitable plant for the plants corner





#### Sentence patterns:

- I would like to buy ...because...
- I prefer to buy...because of...
- •I think ... is suitable.../is a good idea since...

• . . .



# Listening 2

#### How to care for the cactus

- 1. Water just once a month.
- 2. Keep it in a well-lit place and away from direct sunlight.





# Dialogues between a customer and a florist



Why?



What?



How to care for them?

#### Sentence patterns:

- •Why not.../ Why don't you.../ What about.../ How about...
- •If you like..., do not ignore...
- •If you have no idea, you could...
- It is time to do...
- •I recommend doing...
- •It might be a good idea to...

Checklist					
Content			Language		
What to buy		<b>\</b>	If you have no idea, you could		
Why to buy			If you like, do not ignore		
How to take	Sunlight		Why not/ Why don't you/		
care of it?			What about/ How about		
	Temperature		It is time to do		
			I recommend doing		
	Water		It might be a good idea to		
	•••		•••		

Comments				
Content		Language		
What to buy				
Why to buy				
How to take	Sunlight			
care of it?				
	Temperature			
	Water			
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#### **Assignments:**

Choose the ideal plant for the teachers' office and state the reasons to make your choice persuasive based on the checklist. Your passage should include what you want to buy, why you want to buy it and how you should take care of it. (With no less than 80 words)



# Care for plants, care for the nature.